Master Degree in Health Economics and Health Policies ILOs Mapping with the Jordanian National Qualifications Framework (JNQF) Description

No.	Programme Learning Outcome	JNQF Descriptors									
		Knowledge			Skills		Competencies				
		K1	K2	K3	S1	S2	C1	C2	C3	C4	C5
1.	Evaluate and utilise the key components of the national, regional and international healthcare systems to deliver comprehensive and integrative evidence-based health services.	√				√					
2.	Demonstrate understanding and comprehension of the theories, concepts, and principles of healthcare management, health economics and finance applied to health policy and healthcare.	√									
3.	Demonstrate an in-depth knowledge and understanding of health technology assessment (Health Technology Assessment (HTA) and its application in the healthcare system	√			√						
4.	Communicate health economics and policy issues to stakeholders in written and spoken forms.							√			
5.	Demonstrate understanding of the sociocultural, political and ethical issues in public health and healthcare.	√									
6.	Use evidence-based practice and current research to plan and evaluate interventions and		√			√					

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	programmes addressing public health priorities.											
7.	Apply principles of leadership, policy development, budgeting, and programme management in planning, implementation and evaluation of health-related programmes and initiatives.		√		√	√			√		√	
8.	Execute research and analyses in health economics and healthcare policies	√		√				√		√		

JNQF Level	Knowledge	Skills	Competencies
9	• Specialised state-of-the art knowledge in the field of the study. • Ability to think critically about the issues of knowledge in the field of learning and at the interface between different fields. • Sufficient knowledge of innovation strategies.	• Ability to create new skills, tools and procedures at a high level including new and emerging technological skills. • Ability to integrate knowledge from different areas of learning.	• Managing ambiguous study contexts that require a new strategic approach. • Self-evaluation and responsibility for self-learning. • Taking responsibility for the teamwork. • Contributing to the vocational knowledge. • Ability to review the team performance.